



Mr. Bower Grade 2  
March 18<sup>th</sup> - 22<sup>nd</sup>, 2019

<p><b>Upcoming Events:</b> Math March Madness!</p>	<p>8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Reading / L.A. 10:55-11:25 Special 11:25-12:30 Math</p>	<p>12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S. 2:30-3:00 Science and Social Studies</p>	<p><b>Monday</b> Day 1 Inst Music <b>Tuesday</b> Day 2 PBS <b>Wednesday</b> Day 3 Art <b>Thursday</b> Day 4 Music <b>Friday</b> Day 5 Phys. Ed.</p>
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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p><b>Grammar:</b> What is an ADJECTIVE</p> <p><b>Writing:</b> Writing informational texts (about penguins)</p> 	<p><b>Penguin Projects</b> <b>Monday:</b> Read about penguin assigned and complete fact sheet, color the map <b>Tuesday:</b> Finish fact sheet, draw a small penguin, complete graphic organizer <b>Wednesday:</b> Write paper about penguins, beginning making life size penguin <b>Thursday:</b> Use 5 facts, map and small picture to make a poster, finish paper and life size penguin <b>Friday:</b> Present penguins to class</p>	<p>There will be no spelling test this week due to the penguin projects.</p>	<p><b>Math Skill(s):</b> Measurement</p> <p><b>Monday</b> Estimating length</p> <p><b>Tuesday</b> Measure using inches</p> <p><b>Wednesday</b> Measure using inches, feet, and yards</p> <p><b>Thursday</b> Measure using different customary units</p> <p><b>Friday</b> Measure using centimeters</p>	<p><b>Penguins and Polar Bears</b></p> 

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<u>Weekly Standards</u> 1.4.2.a, b 1.5.2. a-f 1.7.2.a	<u>Weekly Standards</u> 1.1.2.A -E 1.2.2.A, C-E 1.6.2.A,B 1.3.2.A-D 1.8.2. A-C	<u>Weekly Standards</u> 1.5.2.F	<u>Weekly Standards</u> 2.5.2.a,b 2.2.2.a 2.1.2.a- d 2.11.2.a	<u>Weekly Standards</u> 3.1.K.A3 3.1.2.C2
<p><b>Monday:</b> Objective. Students will identify and use skills properly            Activity: Introduce skills in morning message            Write more examples together            Evaluation: Students will provide examples to expand morning message</p> <p><b>Tuesday:</b> Obj. Students will identify and use skills properly            A: Students will review skill in morning            Complete power point activities            E: Check power point together</p> <p><b>Wednesday:</b> Obj. Students will identify and use skills properly            A: St. will practice skill by playing game            E: Check answers to make sure correct</p> <p><b>Thursday:</b> Obj. Students will identify and use skills properly            A: Students will complete worksheets            E: Check worksheets</p> <p><b>Friday:</b> Obj. Students will identify and use skills properly            A: Students will complete quiz            E: Check quiz</p>	<p><b>Monday:</b> Objective. TSWBAT use and explain the word wall and its use            Activity: Intro focus wall/ spelling words and grammar            Read morning message            Introduce vocab            Students will listen to the read aloud from teacher's manual            Evaluation: Students will blend sounds spell words orally when shown a word</p> <p><b>Tuesday:</b> O: TSBAT listen and discuss the contents of a story read aloud to the class            A: Review the vocabulary words from the glossary of the book Read the week's story with guided questioning and review vocab with the help of the vocabulary context cards, If time allows students will write the vocabulary words in a sentence in small groups.            E: Students will recount details of story</p> <p><b>Wednesday:</b>            O: TSWBAT use a dictionary and the information it provides, TSWBAT compare texts            A: Students will review Vocab, read weekly story and perform the guided summary as a class, then students will perform comprehension check with a partner.            E: Students participation and comprehension check</p>	<p><b>Monday:</b> Objective. Students will identify patterns to help spell words            Activities: Use sound spelling cards to review letters/patterns in words            Paste list in spelling notebook            Evaluation: Students will blend sounds spell words orally when shown a word</p> <p><b>Tuesday:</b> Obj. Students will identify and spell words correctly            A: St will complete pre-test            E: Check tests/ If 100% NO HW</p> <p><b>Wednesday:</b> Obj. Students will identify patterns to help spell words            A: St. will practice words by playing game            E: Check spelling of words</p> <p><b>Thursday:</b> Obj. Students will identify and spell words correctly            A: St will complete test/ If no test, St may read silently            E: Check tests</p> <p><b>Friday:</b> Obj. Students will identify patterns to help spell words            A: St. will practice spelling words by using them in sentences during morning message            E: Check spelling of words</p>	<p><b>Monday:</b> Objective: See weekly calendar for daily objective            Activities: Complete pages with the skill, as a group, with a partner and alone            Evaluation: Homework page and class work</p> <p><b>Tuesday:</b>            O. See weekly calendar for daily objective            A. Complete pages with the skill, as a group, with a partner and alone            E. Homework page and class work</p> <p><b>Wednesday:</b>            O. See weekly calendar for daily objective            A. Complete pages with the skill, as a group, with a partner and alone            E. Homework page and class work</p> <p><b>Thursday:</b> O. See weekly calendar for daily objective            A. Complete pages with the skill, as a group, with a partner and alone            E. Homework page and class work</p>	<p><b>Monday: No School</b></p> <p><b>Tuesday :</b> Obj. the students will be introduced to 18 penguin species.            A: Students will read and discuss the Meet the Penguins article.            E: Class discussion</p> <p><b>Wednesday:</b> O: Talk about the life of a penguin            A: Students will talk about the life of a penguin            E: Discussion</p> <p><b>Thursday:</b> O: Learn about the life of a penguin            A:The students will learn more about the life of a penguin            E: Discussion</p> <p><b>Friday:</b> O: Learn about the life of a penguin            A:The students will learn more about the life of a penguin            E: Discussion</p>

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	<p><b>Thursday:</b>  O: TSWBAT compare texts with the real world, themselves and other texts across genres  A: Students will discuss in length and analyze the 2 stories read this week and compare the secondary text for the week with, the weekly story, themselves and/or the real world.  Students will take vocabulary test.  E:Classroom discussion participation</p> <p><b>Friday:</b>  Students will perform the weekly assessments of Grammar, and Cold read or Skills check  Once the tests are complete the students will complete a vocabulary look up for the upcoming week.  *Vocabulary test, if time permits the vocabulary test will be given on Thursday</p>		<p><b>Friday:</b>  O. See weekly calendar for daily objective  A. Complete pages with the skill, as a group, with a partner and alone  E. Homework page and class work</p>	
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